A. General Information

A1 Address Information

Admissions Toll-Free Phone Number:	1800-825-5262
Admissions Office Mailing Address:	1600 Campus Road M-18
City/State/Zip/Country:	Los Angeles, CA 90041
Admissions E-mail Address:	admission@oxy.edu

If there is a separate URL for your school's online application, please specify:

https://apply.commonapp.org/login?ma=188

A2 Source of institutional control (Check only one):

	Public
X	Private (nonprofit)
	Proprietary

A3 Classify your undergraduate institution:

X	Coeducational college
	Men's college
	Women's college

A4 Academic year calendar:

X	Semester
	Quarter
	Trimester
	4-1-4
	Continuous
	Differs by program (describe):

	Other (describe):

A5 Degrees offered by your institution:

	Certificate
	Diploma
	Associate
	Transfer Associate
	Terminal Associate
X	Bachelor's
	Postbachelor's certificate
	Master's
	Post-master's certificate
	Doctoral degree research/scholarship
	Doctoral degree – professional practice
	Doctoral degree -- other

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023.**

- Note: Report students formerly designated as "first professional" in the graduate cells. For information on reporting study abroad students please see this link

Per IPEDS definitions, Occidental students on study abroad in the fall are not included in Fall counts below.
For full student enrollment counts, please visit the Occidental Factbook.

	FULL-TIME			PART-TIME		
	Men	**Women**	**Another**	**Men**	**Women**	**Another**
Undergraduates						
Degree-seeking, first-time freshmen	232	300	-	0	0	-
Other first-year, degree-seeking	0	0		0	0	
All other degree-seeking	520	771	-	8	13	-
Total degree-seeking	**752**	**1,071**	**-**	**8**	**13**	**-**
All other undergraduates enrolled in credit courses	1	2	-	2	5	-
Total undergraduates	**753**	**1,073**	**-**	**10**	**18**	**-**
Graduate						
Degree-seeking, first-time	0	0	-	0	0	-
All other degree-seeking	0	0	-	0	0	-
All other graduates enrolled in credit courses	0	0	-	0	0	-
Total graduate	**0**	**0**	**-**	**0**	**0**	**-**
Total all students			**-**			**-**

Total all undergraduates	1,854
Total all graduate	0
GRAND TOTAL ALL STUDENTS	**1,854**

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

	Degree-Seeking First-Time First Year	**Degree-Seeking Undergraduates** (include first-time first-year)	**Total Undergraduates** (both degree- and non-degree-seeking)
International (nonresidents)	25	76	83
Hispanic/Latino	95	322	322
Black or African American, non-Hispanic	21	76	76
White, non-Hispanic	252	885	885
American Indian or Alaska Native, non-Hispanic	2	2	2
Asian, non-Hispanic	78	245	245
Native Hawaiian or other Pacific Islander, non-Hispanic	2	2	2
Two or more races, non-Hispanic	55	208	208
Race and/or ethnicity unknown	2	28	31
TOTAL	**532**	**1,844**	**1,854**

B3 Number of degrees awarded by your institution from July 1, 2022, to June 30, 2023.

Bachelor's degrees	542
Master's degrees	0

*This count includes double majors. The total unique students who earned a degree is 501.

B4-21 Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

For Bachelor's or Equivalent Programs

Fall 2017 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	92	130	342	564
B	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: Deceased; Permanently Disabled; Armed Forces; Foreign Aid Service of the Federal Government; Official church missions	0	0	0	0
C	**Final 2017 cohort, after adjusting for allowable exclusions**	**92**	**130**	**342**	**564**
D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	79	93	233	405
E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	5	15	44	64
F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	1	4	6	11
G	Total graduating within six years (sum of lines D, E, and F)	85	112	283	480
H	**Six-year graduation rate for 2017 cohort (G divided by C)**	**92.4%**	**86.2%**	**82.7%**	**85.1%**

B22 Retention Rates

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2023.	**87.2%**

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1-C2: Applications

C1 **First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2023**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	2519
Total first-time, first-year (freshman) women who applied	3782
Total first-time, first-year (freshman) another gender who applied	272

Total first-time, first-year (freshman) men who were admitted	922
Total first-time, first-year (freshman) women who were admitted	1601
Total first-time, first-year (freshman) another gender who were admitted	99

Total full-time, first-time, first-year (freshman) men who enrolled	221
Total part-time, first-time, first-year (freshman) men who enrolled	

Total full-time, first-time, first-year (freshman) women who enrolled	276
Total part-time, first-time, first-year (freshman) women who enrolled	

Total full-time, first-time, first-year (freshman) another gender who enrolled	35
Total part-time, first-time, first-year (freshman) another gender who enrolled	

	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year (degree-seeking) who applied	2950	2678	945		6573
Total first-time, first-year (degree-seeking) who were admitted	1145	1333	144		2622
Total first-time, first-year (degree-seeking) who enrolled	190	317	25		532

C2 **Freshman wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for **Fall 2023** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	1534
Number accepting a place on the waiting list:	841
Number of wait-listed students admitted:	60

Is your waiting list ranked? **No**

	Yes	No
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C3-C5: Admission Requirements

C3 **High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

X	High school diploma is required and GED is accepted
	High school diploma is required and GED is not accepted
	High school diploma or equivalent is not required

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

	Require
X	Recommend
	Neither require nor recommend

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Required	Recommended
Total academic units		
English		4
Mathematics		4
Science		3-4
Of these, units that must be		
Foreign language		3-4
Social studies		3-4
History		
Computer Science		
Visual/Performing Arts		
Academic electives		
Other *(specify)*		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **No**

C7 **Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Recommendation(s)		X		
Standardized test scores			X	
Application Essay	X			
Nonacademic				
Interview			X	
Extracurricular activities		X		
Talent/ability			X	
Character/personal qualities		X		
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency				X
Religious affiliation/commitment				X
Volunteer work		X		
Work experience		X		
Level of applicant's interest			X	

C8: SAT and ACT Policies

Entrance exams

Does your institution make use of SAT or ACT scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes	No
X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2025.**

	ADMISSION				
	Required to be considered for admission	Recommend	Require for Some	Not required for admission, but considered if	Not considered for admission, even if submitted
SAT or ACT				X	

C8D In addition, does your institution use applicants' test scores for academic advising?

	Yes
X	No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission 1/10
Latest date by which SAT Subject Test scores must be received for fall-term admission 1/10

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8G Please indicate which tests your institution uses for **placement (e.g., state tests):**

	SAT		
	ACT		CLEP
X	SAT Subject Tests		Institutional Exam
X	AP		State Exam (specify):

C9-C12: Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **Fall 2023**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	23%	121
Submitting ACT Scores	13%	68

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1370	1420	1470
SAT Evidence-Based Reading and	690	730	750
SAT Math	670	720	750
ACT Composite	31	33	34
ACT Math	28	31	33
ACT English	32	35	35
ACT Writing	28	31	33
ACT Science			
ACT Reading			

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-	SAT Math	Score Range	SAT Composite
700-800	74%	61%	1400-1600	62%
600-699	26%	37%	1200-1399	38%
500-599		2%	1000-1199	
400-499			800-999	
300-399			600-799	
200-299			400-599	
Totals should = 100%	100%	100%	Totals should = 100	100%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	96%	89%	56%	93%	80%
24-29	4%	10%	39%	7%	16%
18-23		1%	5%		2%
12-17					2%
6-11					
Below 6					
Totals should = 100%	100%	100%	100%	100%	100%

C10 **Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)**

Assessment	Percent	
Percent in top tenth of high school graduating class	52%	
Percent in top quarter of high school graduating class	86%	
Percent in top half of high school graduating class	98%	Top half +
Percent in bottom half of high school graduating class	2%	bottom half = 100%
Percent in bottom quarter of high school graduating class		
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	23.0%	

C11 **Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Score Range	Percent of	Percent of	Percent of all
Percent who had GPA of 4.0	8%	6%	7%
Percent who had GPA between 3.75 and 3.99	43%	40%	41%
Percent who had GPA between 3.50 and 3.74	25%	29%	28%
Percent who had GPA between 3.25 and 3.49	18%	18%	18%
Percent who had GPA between 3.00 and 3.24	5%	5%	5%
Percent who had GPA between 2.50 and 2.99	1%	1%	1%
Percent who had GPA between 2.0 and 2.49			
Percent who had GPA between 1.0 and 1.99			
Percent who had GPA below 1.0			
Totals should = 100%	100%	100%	100%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.70

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 97%

C13-C20: Admission Policies

C13 **Application Fee**

If your institution has waived its application fee for the Fall 2025 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	

Amount of application fee: $70

	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

X	Same fee
	Free
	Reduced

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?	X	

	Date
Application closing date (fall)	1/10
Priority Date	

C15 Are first-time, first-year students accepted for terms other than the fall?

Yes	No
	X

C16 Notification to applicants of admission decision sent *(fill in one only)*

	On a rolling basis beginning (date):	
X	By (date):	3/25
	Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

	Must reply by (date):		
	No set date		
X	Must reply by May 1st or within	2	weeks if notified thereafter
	Other:		

Deadline for housing deposit (MMDD):
Amount of housing deposit:

Refundable if student does not enroll?

	Yes, in full
	Yes, in part
	No

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	x	

If yes, maximum period of postponement: 1 academic year

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		x

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	x	

If "yes," please complete the following:

First or only early decision plan closing date	11/15
First or only early decision plan notification date	Mid-December
Other early decision plan closing date	1/10
Other early decision plan notification date	Early February

For the Fall 2023 entering class:

Number of early decision applications received by your institution	441
Number of applicants admitted under early decision plan	230

Please provide significant details about your early decision plan:

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		x

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2023**

	Applicants	Admitted	Enrolled
Men	138	48	13
Women	208	81	26
Another Gender	4	4	2
Total	**350**	**133**	**41**

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

X	Fall
	Winter
X	Spring
	Summer

		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
	If yes, what is the minimum number of credits and the unit of measure?	32 credit hours	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal	X				
Interview		X			
Standardized test scores					X
Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 3.0

D8 List any other application requirements specific to transfer applicants:

a writing sample from a college course (with grade and commentary if possible); an Academic Evaluation from a college instructor of your choice (available on the Common App)

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		3/1	May - June		
Winter					
Spring		11/1	Mid-December		
Summer					

		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C-

		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	64	semester hours
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	64	semester hours

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

		Number	Unit Type
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	64	semester hours

D17 Describe other transfer credit policies:

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)		X
College Level Examination Program (CLEP)		X
DANTES Subject Standardized Tests (DSST)		X

		Number	Unit Type
D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		
D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

		Yes	No
D21	Are the military/veteran credit transfer policies published on your website?		X

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.**

	Accelerated program
	Cooperative education program and postsecondary program for students with intellectual disabilities
X	Cross-registration
	Distance learning
X	Double major
	Dual enrollment
	English as a Second Language (ESL)
X	Exchange student program (domestic)
	External degree program
X	Honors Program
X	Independent study
X	Internships
	Liberal arts/career combination
X	Student-designed major
X	Study abroad
	Teacher certification program
	Weekend college
	Other (specify):

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

X	Arts/fine arts
	Computer literacy
X	English (including composition)
X	Foreign languages
X	History
	Physical Education
X	Humanities
	Intensive Writing
X	Mathematics
	Philosophy
X	Sciences (biological or physical)
X	Social science
	Other (describe):

F. STUDENT LIFE

F1 **Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2023 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	59%	68%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	100%	82%
Percent who live off campus or commute	0%	18%
Percent of students age 25 and older	0%	0%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2 **Activities offered.** Identify those programs available at your institution.

X	Campus Ministries	X	Musical theater
X	Choral groups		Opera
X	Concert band		Pep band
X	Dance	X	Radio station
X	Drama/theater	X	Student government
X	International Student Organization	X	Student newspaper
X	Jazz band	X	Student-run film society
X	Literary magazine	X	Symphony orchestra
	Marching band		Television station
X	Model UN	X	Yearbook
X	Music ensembles		

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X	USC
Naval ROTC is offered:			
Air Force ROTC is offered:		X	UCLA

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your

X	Coed dorms
	Men's dorms
X	Women's dorms
	Apartments for married students
	Apartments for single students
	Special housing for disabled students
	Special housing for international students
X	Fraternity/sorority housing
	Cooperative housing
X	Theme housing
X	Wellness housing
X	Other housing options (specify):
	Apartments for veterans

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:
https://npc.collegeboard.org/app/occidental

Provide 2024-2025 academic year costs of attendance for the following categories that are applicable to your institution.

XX Check here if your institution's 2024-2025 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2024-2025 academic year costs of attendance will be available:

4/1/2024

G1 **Undergraduate full-time tuition, required fees, food and housing**

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the **FULL 2024-2025** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
    - Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do ***not*** include optional fees (e.g., parking, laboratory use).

G1

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:	**$62,850**	**$62,850**
FOR ALL INSTITUTIONS		
Required Fees	**$596**	**$596**
Food and Housing (on-campus):	**$18,284**	**$18,284**
Housing Only (on-campus):	**$10,460**	**$10,460**
Food Only (on-campus meal plan):	**$7,824**	**$7,824**

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):

Other:

G2 Number of credits per term a student can take for the stated full-time tuition.

Minimum	Maximum
12	**20**

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		**XX**
G4 Do tuition and fees vary by undergraduate instructional program?		**XX**

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters	Commuters
Books and supplies:	**$1,240**	**$1,240**	**$1,240**
Housing only:			
Food only:			
Food and housing total*			**$14,692**
Transportation:	**$0**	**$0**	**$0**
Other expenses:	**$1,830**	**$1,830**	**$1,830**

* If your college cannot provide separate food and housing figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	**$2,619**

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.
Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.
DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE THE COVID-19 PANDEMIC

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories.

- If the data being reported are final figures for the 2022-2023 academic year (see the next item below), use the 2022-2023 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

Indicate the academic year for which data are reported for **items H1, H2, H2A**, and **H6** below:	**2023-2024 estimated**	**2022-2023 Final**
		XX

Which needs-analysis methodology does your institution use in awarding institutional aid? **(Formerly H3)**

	Federal methodology (FM)
	Institutional methodology (IM)
XX	Both FM and IM

	Need-based	**Non-need-based**
Scholarships/Grants		
Federal	$2,008,698	$0
State all states, not only the state in which your institution is located	$1,527,606	$0
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$40,350,982	$6,648,617
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	$1,683,413	$1,200,786
Total Scholarships/Grants	**$45,570,699**	**$7,849,403**
Self-Help		
Student loans from all sources (excluding parent loans)	$6,142,301	$1,247,716
Federal Work-Study	$1,771,672	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$734,658	$196,836
Total Self-Help	**$8,648,631**	**$1,444,552**
Parent Loans	$2,176,178	$781,334
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$479,760	$299,850
Athletic Awards	$0	$0

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2023 cohort)	531	1958	22
B	Number of students in line **a** who applied for need-based financial aid	356	1216	11
C	Number of students in line **b** who were determined to have financial need	267	996	9
D	Number of students in line **c** who were awarded any financial aid	266	995	8
E	Number of students in line **d** who were awarded any need-based scholarship or grant aid	264	987	8
F	Number of students in line **d** who were awarded any need-based self-help aid	203	814	5
G	Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	188	609	3
H	Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	266	995	8
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace	100.0%	100.0%	100.0%
J	The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$ 51,951	$ 52,808	$ 26,450
K	Average need-based scholarship and grant award of those in line **e**	$ 46,423	$ 45,617	$ 22,001
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$ 6,742	$ 8,099	$ 3,676
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$ 4,437	$ 5,444	$ 3,362

H2A **Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time, Full-time, Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N	Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	144	469	2
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$ 14,203	$ 14,149	$ 6,375
P	Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$ 0	$ 0	$ 0

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2023 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor’s degree).
- **Any aid related to the CARE Act or unique the COVID-19 pandemic.**

H4 **Provide the number of students in the 2023 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023. Exclude students who transferred into your institution.**

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H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	229	50.00%	$27,682
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	215	47.00%	$18,597
C	Institutional loan programs.	140	30.00%	$9,949
D	State loan programs.	0	0.00%	$0
E	Private student loans made by a bank or lender.	24	5%	$39,499

Aid to Undergraduate Degree-seeking Nonresidents

Report numbers and dollar amounts for the same academic year checked in item H1

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

x	Institutional need-based scholarship or grant aid is available
x	Institutional non-need-based scholarship or grant aid is available
	Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	32
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	$27,244
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	$871,820

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- [ ] Institution's own financial aid form
- [ ] CSS PROFILE
- [X] International Student's Financial Aid Application
- [X] International Student's Certification of Finances
- [ ] Other (specify):

Process for First-Year Students

H8 Check off all financial aid forms domestic first-year financial aid applicants must submit:

- [X] FAFSA
- [ ] Institution's own financial aid form
- [X] CSS PROFILE
- [X] State aid form
- [ ] Business/Farm Supplement
- [X] Other (specify): Non-Custodial PROFILE

H9 Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: 10-Jan

Deadline for filing required financial aid forms: 10-Jan

- [ ] No deadline for filing required forms (applications processed on a rolling basis)

H10 Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date): 20-Mar

b) Students notified on a rolling basis:

- [ ] Yes
- [X] No

If yes, starting date:

H11 Indicate reply dates:

Students must reply by (date):	5/1
or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

X	Direct Subsidized Stafford Loans
X	Direct Unsubsidized Stafford Loans
X	Direct PLUS Loans
	Federal Perkins Loans
	Federal Nursing Loans
	State Loans
X	College/university loans from institutional funds
X	Other (specify):

Private Alternative Loans

H13 Need Based Scholarships and Grants

X	Federal Pell
X	SEOG
X	State scholarships/grants
X	Private scholarships
X	College/university scholarship or grant aid from institutional funds
	United Negro College Fund
	Federal Nursing Scholarship
	Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	x	
Alumni affiliation		
Art		
Athletics		
Job skills		
ROTC		
Leadership	x	
Minority status		
Music/drama	x	
Religious affiliation		
State/district residency	x	

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Are these policies related to the COVID-19 pandemic?

	Yes
	No

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2023. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. (definitions below)

		Full-Time	Part-Time	Total
A	Total number of instructional faculty	198	79	277
B	Total number who are members of minority groups	70	27	97
C	Total number who are women	100	39	139
D	Total number who are men	98	40	138
E	Total number who are nonresident aliens (international)	0	1	1
F	Total number with doctorate, or other terminal degree	188	40	228
G	Total number whose highest degree is a master's but not a terminal master's	8	20	28
H	Total number whose highest degree is a bachelor's	2	6	8
I	Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)	0	13	13
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio

Report the Fall 2023 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

• Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2023 Student to Faculty ratio	**8.6**	**to 1**

(based on 1919 students and 224 faculty).

I-3. Undergraduate Class Size (definitions below)

Number of Class Sections for each Class Size (Number of Undergraduates Enrolled): Fall 2023

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	95	225	107	27	1	0	0	455

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	46	71	2	1	0	0	0	120

See definitions on next page.

I-1. Instructional Faculty Definitions

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time	
	Exclude	Include only if they teach one or more non-clinical credit courses	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows
	Exclude	Include if they teach one or more non-clinical credit courses	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status
	Exclude	Include	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status
	Exclude	Exclude	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
	Include	Exclude	Faculty on sabbatical or leave with pay
	Exclude	Exclude	Faculty on leave without pay
	Exclude	Include	Replacement faculty for faculty on sabbatical leave or leave with pay

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master’s degree: a master’s degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-3. Undergraduate Class Size Definitions

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2020. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2022 and June 30, 2023

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Oxy Major	Bachelor's Count	Percent of Total	CIP 2020 Categories to Include
Agriculture		-	-	01
Natural resources and conservation	**UEP**	**23**	**4.2%**	**03**
Architecture		-	-	04
Area, ethnic, and gender studies	**AMST, EASN, BLST, LLAS**	**9**	**1.7%**	**05**
Communication/journalism		-	-	09
Communication technologies		-	-	10
Computer and information sciences	**COMP, CS32**	**31**	**5.7%**	**11**
Personal and culinary services		-	-	12
Education		-	-	13
Engineering		-	-	14
Engineering technologies		-	-	15
Foreign languages, literatures, and	**CHIN, CSLC, FREN, GLAN,**	**32**	**5.9%**	**16**
Family and consumer sciences		-	-	19
Law/legal studies		-	-	22
English	**ENGL**	**11**	**2.0%**	**23**
Liberal arts/general studies		-	-	24
Library science		-	-	25
Biological/life sciences	**BIO, BICH**	**55**	**10.1%**	**26**
Mathematics and statistics	**MATH**	**17**	**3.1%**	**27**
Military science and military technologies		-	-	28 & 29
Interdisciplinary studies	**COGS, CTSJ, IPS**	**40**	**7.4%**	**30**
Parks and recreation	**KINE**	**16**	**3.0%**	**31**
Philosophy and religious studies	**PHIL, RELS**	**14**	**2.6%**	**38**
Theology and religious vocations		-	-	39
Physical sciences	**CHEM, CH 32, GEO, PHYS, PH32**	**26**	**4.8%**	**40**
Science technologies		-	-	41
Psychology	**PSYC**	**54**	**10.0%**	**42**
Homeland Security, law enforcement,		-	-	43
Public administration and social services		-	-	44
Social sciences	**DWA, ECON, POLS, SOC**	**157**	**29.0%**	**45**
Construction trades		-	-	46
Mechanic and repair technologies		-	-	47
Precision production		-	-	48
Transportation and materials moving		-	-	49
Visual and performing arts	**ART, MAC, MUSC, THEA**	**48**	**8.9%**	**50**
Health professions and related programs		-	-	51
Business/marketing		-	-	52
History	**HIST**	**9**	**1.7%**	**54**
Other				
TOTAL (should = 100%)		**542**	**100%**	